



Dear Parents and Carers,

Welcome to our final full term of this academic year, we have had a great year so far and we all look forward to continuing all the great learning and fun we have had this year! Our class topic for the summer term will be my local community. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the term, we will be looking at different places in our community. This will provide opportunities to explore a range of different places and go on community visits locally to see what is in our local community.

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your young person extend his/her learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your young person will follow a differentiated curriculum adapted to their individual needs and interests. We support the students fully with daily tasks they may struggle with, however, we encourage independence during transitions around the school and during lessons to encourage the students to be more independent. This is a good skill to prepare for adult hood.

PE This term we will be taking part in kayaking on Fridays. **It is advised to send your child with spare shoes that you do not mind getting wet and extra clothing in case they do get wet.** Students will attend Kayaking every other Friday and will only be a group of 5 students at a time attending, this allows a chance for every student to get a turn. In addition to Kayaking, we also have opportunities throughout the week to engage in gym and trampolene sessions.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail:

gemma.elkhamlichi@thequeensmilltrust.com

Best wishes,
 Gemma and the Brompton class team (Michelle, Michael, George, Jacqui, Godsway and Charlie).

Subject	Suggested home activities
<p style="text-align: center;">English</p> <p>During English this term we will be exploring the book 'Georges marvellous medicine', by Roald Dahl. Students will also be continuing with individual phonics reading at their assessed levels. Along with daily box work and 1:1 which involves work related to subjects that the students will be learning about and completing independently.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Group reading in class and the school library. - Individual 1:1 reading session. - Exploring the book through sensory exploration. - Exploring the characters in detail, how they feel, who they are and their relationships. - Role play - Reading and writing words related to books. - Games – phonics games, bingo, spelling, and letter games. - Topic word banks for my local community: words like park, bus stops, emergency services, maps, trains, shops and other buildings within our area. Also looking at road safety and the use of words within this area. - Order or write instructions for cooking. - Sensory exploration of the book through role play with word bank from 'Georges marvellous medicine'. 	<ul style="list-style-type: none"> - Look at road signs when out and about with your child. - Explore ingredients and instructions on food packaging. - Read a range of books from the library or other places you may get books from. - If you have a copy of Georges marvellous medicine read it together. - Play word games at home, bingo, hide and seek with words around the house and find them. - Read magazines and news papers for exposure to a range of different reading materials. - Reading eggs is available just scan the QR code at the front of you home school communication books to gain access.
<p style="text-align: center;">Maths</p> <p>This term we will focus on working on number bonds and partitioning. Students will be learning to identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least. Also part, part whole models and organising groups using tenes within the hundred, tens and one's frame. This will support the students in exploring numbers in a range of different ways.</p>	<ul style="list-style-type: none"> - Explore numbers in the community, buses, door numbers. - Count objects at home- in the kitchen, bathroom, bedroom, living room etc. - Explore different shapes at home and in the community.



<p>Students will have opportunities when shopping in the community to count how many items we need, paying using cash and working out how much items will cost prior to the shopping trips, to calculate the total amount, how much change they will get back etc. This work will be adapted for each student.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> -Exploring different vocational math language. -Explore and sort objects into groups. - Represent objects and recognise numbers and words. - sorting hundreds, tens, and ones. - counting on from a given number. - compare groups or objects. - partitioning numbers using the part, part, whole frame. - Math's games- bingo, dice games, rocket game and sorting games. 	<ul style="list-style-type: none"> - Name shapes around the home looking at different object. - Addition within the home, count two groups of objects and then bringing them together to make a whole number. - Maths seeds is available just scan the QR code at the front of you home school communication books to gain access.
<p style="text-align: center;">Science</p> <p>Our focus this term is plants. Students will be learning about the growth of plants, what they look like and what they need to grow. As part of this students will be exposed to many activities that will be focused on the growth of plants, looking at a range of different plants and how they look, the similarities and differences between them.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Making a scrap book of photos of plants that students have seen when they are out in the local community. - Labeling what they have found and what the plants look like. - Planting a seed and watching it grow. - Finding out what a plant needs to grow. - Students will record their finds and take pictures of their plant to put into their scrap books. - Have opportunities to take part in gardening lessons within the school. - Students will look at what insects live on plants. 	<ul style="list-style-type: none"> - Explore local parks and take pictures, you are welcome to email these to me so we can discuss them as a class within these lessons and include them in your child's scrap books. - Explore your own, families or community gardens or plants you have at home and take pictures of different plants. - Grow your own plants at home (runner beans or cress are always a good one to do and quick results).
<p style="text-align: center;">Personal, Social, Health, Economic Education (PSHE)</p> <p>We will be continuing with our focus this term with independence and the wider community. Students will be learning about how they can keep clean and look after themselves. These will include tidying up after themselves, changing with independence and setting up for activities. By doing this we will help students to become more independent with daily routines around the school. Along with this we will be looking at private and public places during So Safe lessons.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> -Self-care-, washing hands and tidying up after activities to promote independence. -Knowing where to put their belongings away. -Setting up for lunch. -Setting up for activities. - following daily timetables to move around from one activity to the next using minimal prompts. -Cooking sessions on Fridays: finding their way around the kitchen, knowing what utensils and cooking facilities we need to use. --So safe- private and public places. 	<ul style="list-style-type: none"> - Setting up for breakfast, lunch, and dinner. - Help with the housework, cleaning, hoovering, washing dishes, tidying their room. - Following routines at home with minimal help, getting dressed, having a wash etc. - putting clothes away and helping with the washing.
<p style="text-align: center;">Other curriculum subjects</p> <p>Our focus this half term within our topic is looking at 'my local community.' Students will be learning about what is in the local community and taking part in local visits to shops, parks, train stations, bus stops, markets, and local emergency services.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> -Students will take turns to visit the market or supermarket. 	<ul style="list-style-type: none"> - Look at what there is you're your local area. - Discuss with your child the nearest bus stops, train stations, emergency services. - Use google maps to get around, go for small walks if possible and see if your child



-Students will prepare shopping lists in class to use as a guide for what they need to buy.
-Students will have opportunities to also prepare items to be sold at the KQ market in groups with other students from other classes.
-students will have opportunities to take part in KQ café, selling items to others.
- Students will take part in local community visits and make a scrap book of where they have visited.
- Students will look at the map of the area and label different places within this, where our school is, where is the nearest park, shops, bus stops etc.
- Lessons on road safety and the importance of staying safe.

can follow the map to get to the correct place.

- Take pictures of places your child has been in your local community. You are welcome to share these with me via email and we can use them in our circle time sessions to discuss with the other students weekly.