



Dear Parents and Carers,

Our class topic for the next half term will be "Food". We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the half term, we will look at different types of food. This will provide great opportunities to explore different criteria to sort them by looking at their characteristics as well as opportunities to expand our themed related vocabulary. We will also explore science themes such as dark and light.

The curriculum coverage below provides details of the learning targets we will be working on in class as well as some ideas of how you can help your child extend their learning at home. You may already be doing some of these. The targets listed below are for the whole class. Your child will follow a differentiated curriculum adapted to their individual needs and interests.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: isabel.cabezas.207@thequeensmilltrust.com.

Best wishes,
 Isabel and the Elgin class team

Subject	Suggested home activities
<p style="text-align: center;">English</p> <p>Our focus in English this half term is will be expanding on the Dandelion readers phonics programme. Students will keep learning about the different letters' sounds and skills such as blending and segmenting to support their reading skills. Alongside this, we will explore our new topic related Big book, which in this occasion will be: Handa's surprise.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Identifying sounds with an electronic recording board - Missing sounds - Sound bingo - Matching pictures and symbols to their corresponding sounds - 1:1 phonics reading sessions - What's in the sound box? 	<ul style="list-style-type: none"> - Exposure to letter sounds by highlighting them during one to one interactions - Play sound games such as "I can see something beginning with kkkkkkkk" - Play phonic songs during their screen time - Collect items beginning with a specific sound around the house or environment
<p style="text-align: center;">Maths</p> <p>Our focus in Maths this half term is addition. Students will be learning about the concept of addition and different strategies to achieve it. They will work on 1 and 2 more with number lines, coloured cubes, Numicon as well as learning to count in 2s, and 10s.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Count forwards and backwards - Completing number lines - Filling missing number grids (in 2s and 10s) - Bingo games - Building cubes to match to numerals - Addition games 	<ul style="list-style-type: none"> - Exploring numbers in the environment with your child - Counting items at any given opportunity - Playing number games at home - Encourage and support your child completing puzzles
<p style="text-align: center;">Science</p> <p>Our focus in Science this half term is light. Students will be learning to differentiate light and dark and their understanding of the concepts.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Role play using lights - Reading dark and light related stories - Use of tents and sensory resources to create "dark" - Exploration of different sources of light - Completing related sequencing activities 	<ul style="list-style-type: none"> - Ask your child to switch on/off lights as required - Play dark related games <p>Play hide and seek with your child and model the appropriate vocabulary according to the light in different spaces.</p>
<p style="text-align: center;">Personal, Social, Health, Economic Education (PSHE)</p> <p>Our focus in PSHE this half term will be on independence skills.</p>	<ul style="list-style-type: none"> - Model social rules when playing your child



<p>Students will continue working on their abilities and skills to gain independence in their life. We will reinforce basic skills in life such as opening doors, putting their coats and shoes on/off, sitting at lunch time, being able to play together, ...</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Modelling how to request for help when needed - Modelling sharing and taking turns - Playing games together - Following routines with minimum support - Role play 	<ul style="list-style-type: none"> - Model meal time routines - Take turns with your child - Encourage your child to try things before you help them (such as putting their shoes on or opening a door)
<p style="text-align: center;">Other curriculum subjects</p> <p>Other curriculum subjects we will explore this term include building on their cooking abilities by exploring a range of foods and skills such as spreading, cutting and mixing. The children will learn to use a set of instructions sequencing the necessary steps to follow the recipe, as well as a communication board to request the ingredients.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Fruit salad - Jam sandwich - Vegetable skewers - Face sandwich - Teddy bear toast - Fruit smoothie 	<ul style="list-style-type: none"> - Encourage your child to help setting up the table - Ask your child to help with easy/safe cooking activities - Model washing up after cooking - Encourage your child to watch you cook - Role model with tea sets and play food - Ask your child to read out loud simple recipes or read them to him if he can't read just yet