



Dear Parents and Carers,

Our class topic for the next half term will be 'In, out and beyond the wider world'. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the half term, we will look at 'Getting to know my school and Wider Community'. This will provide great opportunities to explore the local community and beyond by looking at where students would like to visit as well as opportunities to show independence on class trips. We will also explore science themes such as Earth and space.

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your child extend their learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your child will follow a differentiated curriculum adapted to their individual needs and interests.

If you would like any assistance or support implementing activities, PECS or visual schedules at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail:

fjabbaritorrah1.207@lfglmail.org

Best wishes,
 Fatemah and the Ladbroke Class Team.

Subject	Suggested home activities
<p style="text-align: center;">English</p> <p>Our focus in English this half term is to explore different types of writing and descriptive words. Students will learn new words related to different topics and how to describe things. As part of this, they'll create a scrapbook where they can keep memories of places they've been and things they've done. Our activities will include working on basic words, learning descriptive vocabulary, using dictionaries, practicing functional reading for community-related words, and doing guided reading for better comprehension. Students will also get to express their feelings about places they enjoy or don't like.</p> <p>Students will also continue to follow individualised literacy schemes of work through their box work, 1:1 work as well using functional language to communicate throughout the school day.</p>	<ul style="list-style-type: none"> - Making scrapbooks and photo albums - Writing recipes and instructions - Guided reading (the class team is happy to send home a reading book in students' bag if you need a good book) -- Planning trips into the community together. - Asking students questions about the local community "how many?", "how long?", "what bus do we need to get?"
<p style="text-align: center;">Maths</p> <p>Our focus in Maths this term is money and shopping. Students will get to practice counting money, adding coins together to make various amounts, and honing their skills in addition and place value using currency. Additionally, there will be more opportunities to head out into the local community and beyond for shopping, where they will continue to learn about payment methods and how much money we spend on different things.</p> <p>Students will also continue to follow individualised numeracy schemes of work through their box work, 1:1 work as well using functional maths skills during community trips, reading comprehension, cooking and requesting throughout the day.</p>	<ul style="list-style-type: none"> - Encouraging students' active participation in weekly shopping (paying at the till, planning for items, discussing price etc). - Adding money together – coins and change - Cooking and shopping – looking at recipes with children and asking how much money is needed. - Maths seed
<p style="text-align: center;">Science</p> <p>Our focus in Science this term will on exploring topics: Earth and Space and we will delve into the wonders of our planet and beyond, learning about the Earth's place in the solar system, day and night, seasons, and phases of the moon.</p>	<ul style="list-style-type: none"> - Get creative with space-themed crafts. Make a paper plate solar system by painting each planet and hanging them up in order. Or create a rocket ship out of cardboard tubes and coloured paper - Create beautiful galaxy paintings with dark paper, white paint, and colourful pastels. Let your child experiment with swirling colours to make their own cosmic masterpiece.



<p style="text-align: center;">Personal, Social, Health, Economic Education (PSHE)</p> <p>Our focus in PSHE this half term is about being safe online, how we get along with people from different backgrounds, and we'll celebrate different events from around the world. We will also continue to work on being more independent in everyday skills.</p> <p>We will also be exploring our neighbourhood: We'll take walks to learn about our school, discover places nearby, and the history of our area. We will go to local parks to enjoy nature, and learn about plants and animals.</p> <p>We will visit different shops to see what they sell and how they help our community. We'll talk about people like bus drivers, firefighters and doctors who help us, and learn about the important jobs they do. We will also learn about maps and find where we are on one, marking down important places we know. These activities will help us understand more about ourselves, our community, and how to stay safe and independent.</p>	<p>So safe related resources available upon request</p> <ul style="list-style-type: none"> - planning journeys to familiar places - free rubbing - nature collages - recycled art - life skills - Watch videos about different cultures and celebrations. - Discuss and celebrate birthdays of friends and family - Discussing upcoming cultural events - Positively highlighting differences, you see when out in the community; people, shops, markets, events.
<p style="text-align: center;">Other curriculum subjects</p> <p>Other curriculum subjects we will explore this term include History, Geography, Art, Design Technology, Music and PE.</p> <p>These subjects will focus on a wide range of functional skills including literacy, numeracy, functional use of language, social communication, emotional regulation and mutual regulation. Students will have opportunity to experience these lessons through a combination of sensory activities, teacher led lessons and a range of interesting and motivating activities.</p>	<ul style="list-style-type: none"> - Explore food 'interests' with students. - Ask students to follow recipes along with you as you cook. - Children can help make a 'shopping list' and be responsible for finding some items in the supermarket. - Creating collages at home from different materials. - Dot to dots - Colour by numbers - Colouring for relaxation - Researching famous artists. - Going to art galleries and museums.